



Curriculum Framework Document—Stage Two

Note: This framework is meant to be a living document and as items become available they will be included here: www.bctf.ca/IssuesInEducation

The information for the planning teams has been organized into the following organizational framework. The links are provided by sections below.

Why?	What?	How?
Why the change?	Overview of curriculum	Structures to support investigating curriculum Topics to explore

The planning teams should make their own decisions on how these elements will be organized.

A possible example of organization is, the Why and What sections could potentially be done as a large group on day one of the non-instructional time, and the How section could be done with smaller groupings on the second day of the non-instructional time. The majority of time is probably best spent on the How section using the group structures suggested below.

Why?
<p>Why the change? Curriculum Background document www.bced.gov.bc.ca/irp/docs/ca_transformation.pdf</p> <p>Transforming BC's Curriculum www.bced.gov.bc.ca/irp/docs/overview.pdf</p> <p>Curriculum Redesign: Frequently Asked Questions curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/faq.pdf curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/curriculum_intro_fr.pdf</p> <p>Curriculum Overview: What's new? What's the same? curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.pdf curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.ppt</p> <p>Curriculum Overview: Introduction to BC's Redesigned Curriculum curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/curriculum_intro.pdf</p> <p>Curriculum Research Base curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/references.pdf</p>

Educated Citizen, mission statement (all curriculum work was grounded in the educated citizen document)



Educated
Citizen.pptx

www2.gov.bc.ca/gov/DownloadAsset?assetId=951FBB92FB194D9AA708BD461A474CBD

Aboriginal Understandings

[First Peoples Principles of Learning](#)

Aboriginal Worldviews and Perspectives in the Classroom

A resource guide to help support teachers bring Aboriginal content and perspectives into the classroom

www.bced.gov.bc.ca/abed/awp_moving_forward.pdf

What?

Overview of curriculum: Curriculum 101

Where to find it

www.curriculum.gov.bc.ca/

How it is organized

curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/Curriculum_Brochure.pdf

[The Curriculum Model](#)

A video explaining how the different components of BC's redesigned curriculum work together to form a conceptual model that is competency-driven.

[La structure des programmes d'études](#)

Une vidéo expliquant comment les différentes composantes des nouveaux programmes d'études de la Colombie-Britannique sont interdépendantes et forment un modèle conceptuel basé sur des compétences.

[Big Ideas](#)

A video explaining what big ideas are and the role they play in the conceptual model of BC's redesigned curriculum.

[Les grandes idées](#)

Une vidéo expliquant ce que sont les grandes idées et le rôle qu'elles jouent dans le modèle conceptuel des nouveaux programmes d'études de la Colombie-Britannique.

[Core Competencies](#)

A video explaining what core competencies are and the role they play in the conceptual model of BC's redesigned curriculum.

[Les compétences essentielles](#)

Une vidéo expliquant ce que sont les compétences essentielles et le rôle qu'elles jouent dans le modèle conceptuel des nouveaux programmes d'études de la Colombie-Britannique.

Curriculum Overview: What's new? What's the same?

A PDF document and PowerPoint that address subject areas

curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.pdf

curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/redesign.ppt

Assessment Redesign

curriculum.gov.bc.ca/redesigning-assessment

Resources

Navigating BC's Curriculum Redesign Website

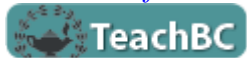
youtu.be/bMIDVFEQy5Y

[Aboriginal Worldviews and Perspectives in the Classroom](#)

A resource guide to help support teachers bring Aboriginal content and perspectives into the classroom.

BCTF TeachBC resource website

teachbc.bctf.ca/



How?

Structures to support investigating curriculum

Developing a personal support network

Groupings such as the conference model, school groups, subject/role specialists, family of schools, and mentorship groups may be used. Teachers may also want to explore groupings such as:

Edcamps

Swanson, K. (2014). [Edcamp: Teachers Take Back Professional Development](#). *Educational Leadership*, 71(8), 36–40.

Swanson, K. (2013). [Why Edcamp?](#) Edutopia.

[TEDxPhiladelphiaED - Kristen Swanson - EdCamp](#). TEDx. 16:22.

School inquiry groups and collaborative conversation

Adams, P., and Townsend, D. (2014). [From action research to collaborative inquiry: A framework for researchers and practitioners](#). *Education Canada*, 54(5), 12–15.

Burden, S., and Gill, D. (2015). [Learning together: One school's success with teacher learning cohorts](#). *Education Canada*, 55(1), 8–11.

Donohoo, J. (2013). [Why collaborative inquiry?](#) Collaborative Inquiry for Educators: A Facilitator's Guide to School Improvement (144 pp.). Thousand Oaks, California: Corwin.

Nelson, T.H., Deuel, A., Slavit, D., and Kennedy, A. (2010). Leading deep conversations in collaborative inquiry groups. The Clearing House, 83(5): 175–179
www.edugains.ca/resourcesPLC/PLF/2012_Module/Handout5_Nelson2010LeadingDeepConversations.pdf

Schnellert, L., and Butler, D.L. (2014). [Collaborative inquiry: Empowering teachers in their professional development](#). Education Canada, 54(3), 42–44.

Critical discourse

Arriaza, G. (2015). [Critical discourse analysis and leadership](#). Educational Leadership and Administration: Teaching and Program Development, 26.

Topics

Place based learning

www.cea-ace.ca/blog/mark-fettes/2014/06/3/aboriginal-education-needs-be-place-based-education
www.cea-ace.ca/blog/mark-fettes/2014/06/3/aboriginal-education-needs-be-place-based-education

Personalized learning

bctf.ca/IssuesInEducation.aspx?id=38331#pl

www.bcedplan.ca/

www2.gov.bc.ca/gov/content/education-training/administration/kindergarten-to-grade-12/personalized-learning

Inclusion

Alberta Teachers' Association. [What is inclusion?](#) The Learning Team, 18(2).

Alberta Teachers' Association. (2014). [Report of the Blue Ribbon Panel on Inclusive Education in Alberta Schools](#).

Alberta Teachers' Association. (2014). [Inclusive education in Alberta schools: Getting it right](#). Companion document to the Report of the Blue Ribbon Panel on Inclusive Education in Alberta Schools.

Philpott, D.E., Furey, E., and Penney, S.C. (2010). [Promoting leadership in the ongoing professional development of teachers: Responding to globalization and inclusion](#). Exceptionality Education International, 20(2): 38–54. *See in particular “Six focus areas” beginning page 43

bctf.ca/TeachingToDiversity/

KDU model (link to come)

Communicating student learning

bctf.ca/IssuesInEducation.aspx?id=5642

Technology and curriculum

Arnett, T. (2014). [Personalizing education: How blended learning transforms roles and relationships](#). Education Canada, 54(4), 16–19.

Burden, S., and Gill, D. (2015). [Learning together: One school's success with teacher learning cohorts](#). Education Canada, 55(1), 8–11.

Carey, J. (2014). [5 Tips for Classroom Management with Mobile Devices](#). (Reblogged from the original post at Edudemic).

Tucker, C. (2015). [Five Tips for Managing Mobile Devices](#). Educational Leadership, 72(8), 24–29.

Inquiry

bctf.ca/TeacherInquiry/

Curriculum and pedagogy

New Zealand Ministry of Education. (2007). [Effective pedagogy](#). The New Zealand Curriculum Online.

Tomlinson, C.A., and Moon, T.R. (2013). [Chapter 1. Differentiation: An overview](#). In Assessment and Student Success in a Differentiated Classroom. ASCD.

www.nap.edu/read/9745/chapter/7#184

Aboriginal ways of knowing

curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/aboriginal_education_bc.pdf
education.alberta.ca/media/6809250/f_chapter3.pdf
firstnationspedagogy.com/EIR.html

K–9 Curriculum: Arts education/Core French/English Language Arts/Mathematics/Physical and Health Education/Science/Social Studies/ Career Education/Applied Design, Skills and Technologies/Français langue première/Français langue seconde - immersion
curriculum.gov.bc.ca/curriculum

Grad years

Proposed Directions

English

curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/GradYrCurriculumDirections.pdf

French

curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/GradYrCurriculumDirections_fr.pdf

Grad Draft Documents (Arts/Core French/English Language Arts/Mathematics/Physical and Health Education/Science/Social Studies)

curriculum.gov.bc.ca/curriculum/10-12

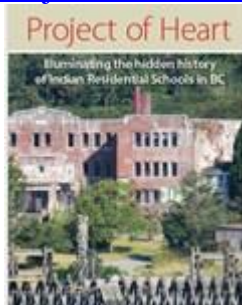
Resources to date. Keep checking back for new information.

BCTF TeachBC resource website

teachbc.bctf.ca/



[Project of Heart: Illuminating the Hidden History of Indian Residential Schools in BC](#)



FNESC Resource—Indian Residential Schools and Reconciliation Resources

www.fnesc.ca/irsr/

PowerPoint support material (in progress)

BCTF Webinar and Livestream Events

January 21, 2015 Curriculum Development Forum

webinarjam.net/webinar/go/replay/14271/b93992eea8/NS7227138oF

Dialogue with BC Technology Education Association (BCTEA)

webinarjam.net/webinar/go/replay/14271/dcb05f7210/OO7227140tC

May 13, 2015 Full Day Kindergarten

app.webinarjam.net/replay/13360/66434a5800/0/0

May 27, 2015 Applied Skills

app.webinarjam.net/replay/13360/fa9d9fd579/0/0

June 3, 2015 Curriculum Webinar

app.webinarjam.net/replay/13360/c863fe0ae7/0/0

May 28, 2014 Insights into the new BC Arts curriculum: Professional Issues Seminar #2

livestream.com/BCTF/May282014

April 9, 2014 Insights into the new BC curriculum: Professional Issues Seminar #1

livestream.com/BCTF/PSIDApr092014